

Week of: 2/6/23

# ELA

## Fundations

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson/Truths Taught</b>	<p>Blue, Green, and Yellow groups</p> <ol style="list-style-type: none"><li>1. Glued sounds: ang, ing, ong, ung, ank, ink, onk, unk</li><li>2. Blending and reading words with ng and nk</li><li>3. Segmenting and spelling words with ng and nk</li><li>4. Narrative fiction vs. informational books</li><li>5. Reading with accuracy and prosody</li></ol> <p>Red group</p> <ol style="list-style-type: none"><li>1. Glued sounds: am and an</li><li>2. Reading with accuracy and prosody</li><li>3. Proofreading</li></ol>				
<b>Questions Asked/ Method</b>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Introuce new concepts</li><li>3. Word of the day</li><li>4. Echo/Find letters and words</li></ol>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Word of the day</li><li>3. Teach trick words- reading and spelling</li><li>4. Dictation (Dry erase)</li></ol>	<ol style="list-style-type: none"><li>1. NO SCHOOL</li></ol>	<ol style="list-style-type: none"><li>2. Drill sounds/warmup</li><li>3. Word talk</li><li>4. Teach trick words- reading and spelling</li><li>5. Dictation (Dry erase)</li></ol>	<ol style="list-style-type: none"><li>1. Drill sounds/warmup</li><li>2. Word talk</li><li>3. Storytime</li></ol>
<b>Teacher Materials</b>	<ol style="list-style-type: none"><li>1. Echo</li><li>2. Large Sound Cards</li><li>3. Standard Sound Cards</li></ol>	<ol style="list-style-type: none"><li>1. Echo</li><li>2. Large Sound Cards</li><li>3. Standard Sound Cards</li></ol>	<ol style="list-style-type: none"><li>1. Echo Large Sound Cards</li><li>2. Standard Sound Cards</li></ol>	<ol style="list-style-type: none"><li>8. Echo</li><li>9. Large Sound Cards</li><li>10. Standard Sound Cards</li></ol>	<ol style="list-style-type: none"><li>1. Echo</li><li>2. Large Sound Cards</li><li>3. Standard Sound Cards</li></ol>

	4. Word of the day cards	4. Letter Formation Guide 5. Large Letter Formation Grid 6. Student Notebook	3. Letter Formation Guide 4. Trick word flash cards 5. Vowel extension poster 6. Sentence frames 7. Large dictation grid	11. Vowel Extension Poster 12. Letter Formation Guide 13. Large Letter Formation Grid 14. Student Notebook	4. Vowel Extension Poster 5. Letter Formation Guide 6. Large Letter Formation Grid 7. Student Notebook
<b>Student Materials</b>	1. Student Notebook 2. Letterboard	1. Student Notebook 2. Dry Erase Writing Tablet	1. Student Notebook 2. Composition book	1. Student Notebook 2. Dry Erase Writing Tablet	1. Student Notebook 2. Letter Board 3. Dry Erase Writing Tablet
<b>Assessment</b>	Observation	Observation	Observation	Observation	Observation
<b>Homework/Notes</b>	No Homework	No Homework	No Homework	No Homework	No Homework

# Math

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Lesson/Truths Taught</b>	TEST AND CORRECTIONS	Review content from Chapter 1-9	NO SCHOOL	Review content from Chapter 1-9	UNIT 1 TEST
<b>Questions Asked/ Method</b>	TEST AND CORRECTIONS	Review 2	NO SCHOOL	Review 2	UNIT 1 TEST
<b>Teacher Materials</b>	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A	Dimensions Math Teacher's Guide 1A
<b>Student Materials</b>	TEST	Dimensions Math student book Two-color counters, 20 per student Blank double ten-frames, 1 per student		Dimensions Math student book 3D solids Paper	TEST
<b>Assessment</b>	Observation	Observation	Observation	Observation	Observation
<b>Homework/ Notes</b>					

# Religion

	Monday	Tuesday	Wednesday	Thursday (MASS)	Friday (Catch-up day)
<b>Lesson/Truths Taught</b>	<ol style="list-style-type: none"> <li>1. Sin is real.</li> <li>2. Sin is a deliberate offense against God. It is something we think, say, do, or fail to do that is against the eternal law of God.</li> <li>3. There are two kinds of sin: mortal and venial.</li> <li>4. We sin when we fail to love God, our neighbor, and ourselves the way God wants us to love.</li> </ol>				
<b>Questions Asked/ Method</b>	<ol style="list-style-type: none"> <li>1. Lead with prayer.</li> <li>2. Class discussion about sin.</li> <li>3. Make the Mark Bookmark</li> </ol>	<ol style="list-style-type: none"> <li>1. Lead with prayer</li> <li>2. Mini-lecture on the two types of sin.</li> <li>3. Venn Diagram with two types of sin.</li> </ol>	<ol style="list-style-type: none"> <li>1. Lead with prayer</li> <li>2. Review main ideas from day before</li> <li>3. The Good Samaritan (page 70)</li> <li>4. Loving as God Wants Me to Love (page 71)</li> </ol>		
<b>Teacher Materials</b>	<ol style="list-style-type: none"> <li>1. Elmo</li> <li>2. <i>Spirit of Truth</i> teacher guide</li> <li>3. Bible</li> </ol>	<ol style="list-style-type: none"> <li>1. Elmo</li> <li>2. <i>Spirit of Truth</i> teacher guide</li> </ol>	<ol style="list-style-type: none"> <li>1. Elmo</li> <li>2. <i>Spirit of Truth</i> teacher guide</li> </ol>		
<b>Student Materials</b>	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book	<i>Spirit of Truth</i> student book		
<b>Assessment</b>					

<b>Homework/ Notes</b>	No homework	No homework	No homework	No homework	No homework
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# History

## Story of Civilization

	Monday ( <b>no class</b> )	Tuesday	Wednesday ( <b>no class</b> )	Thursday ( <b>no class</b> )	Friday
<b>Lesson/Truths Taught</b>	The Age of Heroes: The Mycenaean Age Begins -Iliad -Odyssey -Trojan War -The end of Mycenaean power				
<b>Questions Asked/ Method</b>	Who were the Mycenaeans? What were the Iliad and the Odyssey about? Build a Trojan Horse				
<b>Teacher Materials</b>	Story of Civilization teacher guide Ancient Greece! Hands-on Activities				
<b>Student Materials</b>	Paper Pencils Crayons				

	Cardboard boxes Toilet paper rolls
<b>Assessment</b>	Add to our Greek timeline
<b>Homework/ Notes</b>	No Homework

## Science

	Monday	Tuesday (no class)	Wednesday	Thursday (no class)	Friday
<b>Lesson/Truths Taught</b>	Plants and Animals Marine Mammals				
<b>Questions Asked/ Method</b>	Animal Defense mini-book in student lapbooks Mammal flap-book in student lapbooks Read "Otter" and "Seal" and "Killer Whale" and add information to student lapbook Do Scientific Demonstration: Blubber and record results on the demonstration sheet Characteristics of Mammals poem Weekly Review sheet				
<b>Teacher Materials</b>	Kingfisher First Encyclopedia for Animals Biology for the Grammar Stage Teacher Guide  1 large plastic bag Rubber band				

	Plastic glove Shortening Tub of ice water Stopwatch
<b>Student Materials</b>	Biology for the Grammar Stage student book
<b>Assessment</b>	Animals Weekly Review Sheet #4
<b>Homework/ Notes</b>	